



Republic of the Philippines

## Department of Education

REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

01 July 2026

DIVISION MEMORANDUM  
No. 443 s. 2026

### **IMPLEMENTATION OF THE HOMEROOM GUIDANCE PROGRAM AND ADOPTION OF THE DIVISION HOMEROOM GUIDANCE PROGRAM IMPLEMENTATION PLAN FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. In line with the Department of Education's continuing implementation of the Homeroom Guidance Program (HGP), as provided in **DM-OUCI-2021-346** (*Revised Implementation of the Homeroom Guidance During Crisis Situation for School Year 2021-2022*) and other relevant DepEd issuances, this Office reiterates the implementation of the Homeroom Guidance Program in all public elementary and secondary schools in the Schools Division of Tayabas City for School Year 2026-2027.
2. The Homeroom Guidance Program is a comprehensive, developmental, and preventive program designed to promote the holistic development of learners by strengthening their personal and social growth, academic development, career readiness, and psychosocial well-being through structured and meaningful Homeroom Guidance learning sessions.
3. To ensure a unified, systematic, and quality implementation of the program across the Division, the **attached Homeroom Guidance Program Implementation Plan for School Year 2026-2027** is hereby adopted and shall serve as the official guide in the conduct of Homeroom Guidance activities in all public schools. Schools are encouraged to contextualize and enrich the activities based on learners' needs and local contexts, provided that these remain aligned with the objectives and standards of the Department of Education.
4. The implementation of the Homeroom Guidance Program shall be anchored on the Schools Division of Tayabas City's flagship values formation initiative, **ASAL sa ARAL**, which serves as the Division's mother program for holistic learner development. Guided by the theme, "**GABAY: Sama-samang Paghubog ng Mag-aaral na may Matatag na Pagkatao, Malasakit sa Kapwa, at Handa sa Kinabukasan,**" the program shall strengthen values formation, social-emotional learning, academic resilience, and career readiness through meaningful Homeroom Guidance learning experiences. It reinforces the Division's commitment to nurturing learners whose **asal** is reflected in their **aral**, making them responsible, resilient, and future-ready citizens.



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5. All School Heads are hereby directed to:
- Disseminate this Memorandum and the attached Homeroom Guidance Program Implementation Plan to all teaching and non-teaching personnel concerned;
  - Ensure the faithful implementation of the Homeroom Guidance Program following the prescribed schedule and the attached Implementation Plan;
  - Provide instructional supervision and technical assistance to Homeroom Advisers to ensure the effective delivery of Homeroom Guidance learning sessions;
  - Encourage active participation of parents, guardians, and community stakeholders in activities that promote learners' holistic development;
  - Monitor and evaluate the implementation of the program and maintain complete documentation of all Homeroom Guidance activities; and
  - Submit the required accomplishment reports and other pertinent documents to the Curriculum Implementation Division through the assigned Education Program Supervisor on or before the prescribed submission dates.
6. Expenses incurred relative to the implementation of this Memorandum shall be charged against school Maintenance and Other Operating Expenses (MOOE) and/or other available local funds, subject to the usual government accounting and auditing rules and regulations.
7. Immediate dissemination of and compliance with this Memorandum is desired.

  
**CELEDONIO B. VALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated  
Reference: DM-CI-2021-346  
To be indicated in the Perpetual Index  
under the following subjects:

**HOMEROOM GUIDANCE PROGRAM**

CID- implementation of the homeroom guidance program and adoption of the division homeroom guidance program implementation plan for school year 2026-2027  
CID4P1CP-003313/July 01, 2026

Enclosure 1

**HOMEROOM GUIDANCE PROGRAM IMPLEMENTATION PLAN  
School Year 2026–2027**

Program Theme

**"GABAY: Sama-samang Paghubog ng Mag-aaral na may Matatag na Pagkatao, Malasakit sa Kapwa, at Handa sa Kinabukasan."**

**Program Description**

Ang **Homeroom Guidance Program (HGP)** ay isang developmental at preventive program na naglalayong suportahan ang kabuuang pag-unlad ng mga mag-aaral sa pamamagitan ng sistematikong mga gawain na nakatuon sa **personal at sosyal na pag-unlad, akademikong kahusayan, at paghahanda sa karera**. Sa pakikipagtulungan ng paaralan, tahanan, at komunidad, layunin nitong makabuo ng mga responsableng mag-aaral na may mabuting pagpapahalaga, matatag na emosyon, at malinaw na direksiyon sa kanilang kinabukasan.

**General Objective**

Maisakatuparan ang isang komprehensibong Homeroom Guidance Program na magsusulong ng holistic development ng bawat mag-aaral sa pamamagitan ng mga gawaing nakatuon sa **self-development, social development, academic development, at career development**, upang maging handa sila sa mga hamon ng buhay at maging produktibong mamamayan.

**Specific Objectives**

Sa pagtatapos ng School Year 2026–2027, inaasahang:

1. Mapalakas ang kamalayan ng mga mag-aaral sa kanilang sariling kakayahan, pagpapahalaga, at layunin sa buhay.
2. Mahubog ang positibong pakikipagkapwa, paggalang, at responsableng pag-uugali.
3. Mapabuti ang pagganap sa pag-aaral sa pamamagitan ng epektibong study habits at learning strategies.
4. Mapangalagaan ang kalusugang pangkaisipan at emosyonal ng mga mag-aaral.
5. Mabigyan ang mga mag-aaral ng sapat na kaalaman sa iba't ibang oportunidad sa edukasyon at karera.
6. Mapatatag ang ugnayan ng paaralan, magulang, at komunidad sa pagsuporta sa pag-unlad ng mga mag-aaral.

**IMPLEMENTATION PLAN**

<b>Term</b>	<b>Program Component</b>	<b>Objectives</b>	<b>Major Activities</b>	<b>Persons Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Means of Verification</b>
<b>1st Term</b>	<b>Self-Development and Social Development</b>	Mapalakas ang self-awareness, self-confidence, values formation, at positibong pakikipagkapwa.	<ul style="list-style-type: none"> <li>• Homeroom Guidance Program Orientation</li> <li>• Self-Awareness Activities</li> <li>• Goal Setting Workshop</li> <li>• Values Formation Sessions</li> <li>• Friendship and Team-Building Activities</li> <li>• Child Protection and Anti-Bullying Campaign</li> </ul>	School Head, Guidance Coordinator/Designate, Homeroom Advisers, Teachers	First Term	Homeroom Guidance Modules, Multimedia Equipment, Activity Sheets, IEC Materials	Attendance Sheets, Session Reports, Reflection Journals, Photo Documentation
<b>2nd Term</b>	<b>Academic Development and Mental Health</b>	Mapahusay ang academic performance at mapalakas ang mental at emotional well-being ng	<ul style="list-style-type: none"> <li>• Study Habits and Time Management Seminar</li> <li>• Learning Strategies Workshop</li> <li>• Mental Health Awareness Activities</li> <li>• Stress</li> </ul>	Guidance Coordinator/Designate, Homeroom Advisers, Teachers, School Health Personnel	Second Term	Homeroom Guidance Modules, Learning Materials, Mental Health IECs	Attendance Sheets, Monitoring Reports, Reflection Papers, Activity Reports

		mga mag-aaral.	Management Sessions • Emotional Wellness and Peer Support Activities				
<b>3rd Term</b>	<b>Career Development and Program Evaluation</b>	Mahubog ang career awareness, career planning skills, at masukat ang bisa ng programa.	<ul style="list-style-type: none"> <li>• Career Orientation and Career Talks</li> <li>• Career Interest Inventory</li> <li>• Senior High School Track/Career Pathway Orientation</li> <li>• Career Planning Workshop</li> <li>• Preparation of Career Portfolio</li> <li>• Program Evaluation and Recognition of Learner Participation</li> </ul>	School Head, Guidance Coordinator/Designate, Homeroom Advisers, Teachers, Resource Speakers	Third Term	Career Guidance Materials, Career Assessment Tools, Portfolio Templates, Certificates	Career Portfolios, Evaluation Reports, Attendance Sheets, Accomplishment Report

**Expected Outputs**

- 100% implementation of scheduled Homeroom Guidance sessions.
- Accomplished Homeroom Guidance activity reports.
- Learners' reflection journals and personal development outputs.
- Career Interest Inventory results and Career Portfolios.
- Increased learner participation in school guidance activities.
- Consolidated Homeroom Guidance Accomplishment Report.
- Strengthened partnership among the school, parents, and community.

**Success Indicators**

<b>Key Performance Indicator (KPI)</b>	<b>Target</b>
Implementation of scheduled Homeroom Guidance sessions	100%
Learner participation in Homeroom Guidance activities	At least 95%
Submission of learners' reflection journals and outputs	100%
Completion of Career Interest Inventory and Career Portfolio	100% of target learners
Parent participation in Homeroom Guidance-related activities	At least 90%
Positive learner feedback on the program	At least 90% satisfactory rating